

Stubbins Primary School

Remote Education Provision: Information for Parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The main contact point for all home learning resources is the school website. Pupils will be able to visit their class page in order to find appropriate links. In addition, teachers are available via their class email address to answer any questions and send individual resources and guidance should this be necessary.

Pupils may be sent home with a text book or reading book or other resources, but this will vary depending on the age of the child and the work set by the teacher. In all circumstances, communication with the class teacher is key.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the resources we have in school are not available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We have selected our School Website Pupil Area as our digital platform for remote education provision that is used consistently across the school in order to allow interaction, assessment and feedback.

All links to online learning can be accessed through the school website at <https://www.stubbins.lancsngfl.ac.uk/> . Each pupil has their own login to the site.

There is no requirement to provide 'live' online lessons, although these may be appropriate for some classes in some subjects.

Online platforms which are used by our school may include:

- Zoom – particularly at the beginning and end of the school day, to introduce the day's learning and to celebrate completed work.
- Pre-recorded lessons or PowerPoints created in school.
- Pre-recorded lessons created by others e.g. via. The Oak National Academy
- BBC Bitesize
- Letter Join
- Active Learn
- TT RockStars / Numbots
- Phonics Play
- White Rose Maths
- Rossendale Leisure Trust
- Other online platforms – we are learning all the time!

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

Every child is different and every home is different, and so your first step will be to talk to your child's class teacher. We may be able to help in a number of ways, for example by:

- Distributing school-owned laptops accompanied by a user agreement or contract.
- Providing printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work.
- It may also be that some pupils who have difficulty engaging in remote education may be considered to be vulnerable children, and therefore eligible to attend provision in person.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Zoom sessions, particularly at the beginning and end of the school day, to introduce the day's learning and to celebrate completed work.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers). These resources are ideal as they allow children to visit them whenever they wish.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets), although we try to keep this to a minimum.
- Textbooks and reading books pupils have at home or which they have borrowed from school.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Live teaching (online lessons) in some classes and for some subjects where appropriate,
- Long-term project work and/or internet research activities, particularly as an extension task or in Topic work.

The time children have at home should allow them opportunities to read more widely. They should be encouraged to read widely developing the stamina to read longer extended books as well as to explore some of the shorter texts and extracts to enrich a topic. And children should be encouraged and inspired to read for the pure joy and enjoyment that frequent reading of quality texts gives. If you need to borrow books from school, please talk to your child's teacher about this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that remote learning isn't easy. We do, however, expect every child to engage with the learning we have provided so that, as a minimum,

- They 'check in' with the teacher every school day. This could be by:
 - Joining a class Zoom session.
 - Via email or message.
 - By logging in to one of the learning platforms provided.
 - By submitting their work through the school website.
 - Other means communicated by the class teacher.
 - They attempt each piece of work that has been set for that day.

The work set will generally follow the timescales already mentioned, but we know that children have different working speeds and varying concentration spans.

We recognise that parents & carers are busy, and may well be working from home too. We do expect that you will support your child in their learning, perhaps by:

- Encouraging them and letting them know that you expect them to do it.
- Creating a daily routine, maybe have it written down as a timetable.
- Perhaps setting an alarm to signal the end of an activity or the start of Lunchtime!
- Providing small rewards for completed tasks. These do not need to cost anything, e.g. 'We can go for a walk together when you've finished your maths.' Maybe create your own 'star chart'.
- Being supportive and kind – you can only do what you can do. Don't be harsh on yourself or your child. 😊

N.B. Not all activities should require direct adult support, so children will be expected to undertake some activities independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check if your child is engaging in the following ways:

- There will be daily 'check-in' times with the class; e.g. via Zoom.
- Teachers will be able to see if online learning platforms have been accessed by your child.
- Teachers will note which children have submitted work and completed tasks.
- Teachers will check on learning via assessment (see below).

Remote learning is a partnership between home and school. If there are any concerns about your child's learning, then school will communicate either using email or a telephone call. Parents & Carers are invited to do the same if they have concerns.

Communication with the class teacher is key, however, please understand that teachers need time to respond to questions or queries, remembering that at times, children will still be in school and will require the teachers' immediate presence.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Questioning individual pupils.
- Pupils posing questions to teachers or peers, for example in a Zoom session or using email / messaging.
- Formal marking of the work pupils have submitted to the teacher, either via the school website or via email.
- Tests and quizzes to precede or follow teaching sequences.
- Feedback from parents & carers.

We recognise that some feedback will need to be confidential, and therefore a private email or phone call may be more appropriate than a public comment.

How often pupils will receive feedback on their work?

Ongoing assessment is key in order for teachers to plan the next step in your child's learning. Much of this assessment will be informal, and based on children's engagement and completion of tasks. For most children, this will be a daily occurrence. More formal assessments, such as the marking of pieces of work, will be completed as soon as possible after work is submitted to the teacher. Tests and quizzes may be set at the beginning or end of a particular area of learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in a way which is appropriate to the child, and may include:

- A telephone call, at least weekly, to check if there are any concerns.
- Setting home learning tasks which are tailored to the child's abilities.
- Lending additional resources, specific to the child's needs.
- Offering a short 1:1 'Zoom' session or similar contact.
- Being available to answer any questions or concerns.
- Being flexible in our expectations and support.

Unless your child is self-isolating, we may invite them into school because we consider them to be vulnerable. Children who are considered to be vulnerable must attend every day.

We recognise that for our youngest children with SEND, remote education may be particularly challenging. We will always work with families to offer tailored support in what are particularly challenging circumstances. Please be aware, however, that Teachers are supporting all the children in their care, and their resources are sometimes limited.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where only a few children in a class are self-isolating, the teacher will have the majority of children in their classroom demanding their attention. This, inevitably, will limit the time that teacher is able to spend with those who are learning remotely. We will continue to offer the same curriculum to your child as to those children who are in school, but please understand that some aspects, such as Zoom sessions and pre-recorded lessons, may not be possible. In all cases, please keep in touch with your child's class teacher in the usual way. By working together, we will ensure that your child's education remains our joint priority.