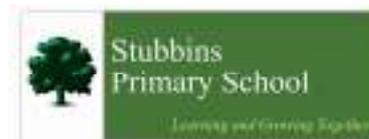


# Stubbins Primary School

## Policy for Homework



At Stubbins School, children are at the centre of everything we do. We aim to give our children the best possible opportunities and learning experiences, enabling them to reach their full potential. We aim to ensure that the children in our care are equipped for life-long learning as responsible citizens in an ever-changing, diverse local and world-wide community. **We believe that everyone has the capacity to become great if they have the courage to challenge themselves. By nurturing creativity, enjoyment & ambition; this policy supports our responsibility to make this happen.**

Homework at Stubbins is intended to enhance, reinforce and consolidate pupils' work in school. This may involve investigation or personal study, and often it will involve practise of spellings, reading or times-tables. The routine of completing homework forms good habits for learning which will pay dividends as the child moves on in their education and eventually their work life.

### Support at Home

Whatever the homework, it is important that each child feels enabled and supported at home. A child is much more likely to develop a love of learning when this attitude is displayed by their parents or carers. Some homework will require involvement from other family members, especially reading activities. These times of sharing can be a valuable part of learning together. We suggest parents/carers find a time that fits into their schedule, and make it as fun and rewarding as possible, perhaps with a reward chart or a treat on completion. A reading record is sent home which helps the class teacher to understand how the child is progressing in their reading and we encourage parents/carers to contribute to this record.

### Typical Homework Set

Below is a table showing the homework typically set in each year group. This is not 'set in stone' and may vary depending on topics being studied or the time of year (e.g. approaching SATs tests.) There may be additional optional activities available, often Internet based. The time spent on homework will increase as the child gets older; it may only be a ten minute activity in Reception, and a half hour activity in Year 6.

| Year   | All   | Weekly Homework   |
|--------|---|---|
| Rec.   | Reading at home, at least once a week. (This may be supported by Internet activities – e.g. Activelearn)<br>Learning Log each time a new topic is covered – typically once a half term. | <ul style="list-style-type: none"> <li>Phonics sheets, as and when covered in class.</li> <li>Maths &amp; 'Talk Time' activities (usually from the spring term.)</li> </ul> |
| Year 1 |   | <ul style="list-style-type: none"> <li>One piece of homework on English/ Maths/ Topic.</li> <li>Spellings to practise.</li> </ul>   |
| Year 2 |   | <ul style="list-style-type: none"> <li>One piece of homework on English/ Maths/ Topic.</li> <li>Spellings to practise.</li> </ul>   |
| Year 3 |   | <ul style="list-style-type: none"> <li>One piece of homework on English/ Maths/ Topic.</li> <li>Spellings / Times Tables to practise.</li> </ul>                            |
| Year 4 |   | <ul style="list-style-type: none"> <li>One piece of homework on English/ Maths/ Topic.</li> <li>Spellings / Times Tables to practise.</li> </ul>                            |
| Year 5 |   | <ul style="list-style-type: none"> <li>A Maths activity.</li> <li>An English activity.</li> <li>Spellings to practise.</li> </ul>   |
| Year 6 |   | <ul style="list-style-type: none"> <li>A Maths activity.</li> <li>An English activity.</li> <li>Spellings to practise.</li> </ul>   |